

WOODSIDE ELEMENTARY SCHOOL
17000 23RD AVE. SE, BOTHELL, WA 98012
(425) 385-7800

Toucan Flyer

DECEMBER 2014



Dear Woodside Families,

It was wonderful seeing and talking to parents and guardians during our fall parent/teacher conferences. These early conferences are a great time for the teachers and the parents to communicate about the good work that has already happened and the things that still need to be accomplished. I am always thankful for the incredible support the parents at Woodside provide for their students. I want to thank all of our parents and guardians for the love and support you give your kids at home. I also want to thank you for working so hard with them to improve reading and to complete homework. As the saying goes, it takes a village.

At Woodside, the safety of your child is of critical importance to us. We work closely with the school district to create emergency plans and procedures should we ever need them. During the school year we conduct periodic drills to acquaint students with our procedures during an emergency. By practicing often, we will familiarize them with our expectations and help them know what to do and remain calm during any emergency. We will have at least one drill per month. **We ask your help in keeping your emergency contact information current.** If we have a large disaster and students need to be picked up, we will set up a check-out station for you to collect your child. We will check for identification (photo ID) and sign people out only to those on your child's emergency release form.

During **fire drills**, a loud bell rings (different from the daily school bells). Students are to evacuate the building by pre-planned routes in a quiet and orderly manner. They walk with their class to the rear playground where we have painted "dots" where their class lines up, attendance is taken and every student and staff member is accounted for. If students are at recess, with the nurse, or in a special class, they know they must go to their class lines and be counted.

Earthquake drills begin with staff and students hearing an announcement over the intercom. Students and staff are to immediately drop, cover and hold on - under desks or tables. They remain in this position until the drill finishes or the real earthquake stops shaking. We evacuate the building and make sure all are safe.

Lockdown drills are done periodically to practice how to close up the building quickly should we have a threat on campus. All doors are locked by assigned staff. Teachers remain with students, lock their classroom doors, pull shades and turn off lights. Students sit on the floor in an area of the classroom where they are not visible or vulnerable through any windows or doors. The teachers have flashlights and books prepared to keep students occupied during this time. They do not open the door until a special signal is heard over the intercom. Again, as in any drill, support staff searches all areas of the buildings and all students are accounted for.

The Everett Public Schools works with a company called Rapid Responder. Rapid Responder is an enterprise, Web-based, interactive and comprehensive crisis management system designed to collect, organize and securely disseminate critical information needed in an emergency. Each school principal works with



R.R. Consultants to provide information about the layout of their school, site hazards, evacuation routes and much, much more. These plans are shared with local and state emergency providers ensuring “rapid response” if needed, we are all working together to guarantee support will come to our school as quickly as possible. I feel confident that the staff at Woodside is prepared for any emergency, and will only get better as we continue to solidify our plans. Let’s hope we only practice and never have to use these plans.



BE ASSURED THAT WE ARE DOING EVERYTHING POSSIBLE TO KEEP YOUR CHILD SAFE. Please do not call the school in the event of a real emergency. Our phones will be needed to reach either parent/guardian or necessary emergency response agencies. I will call all families via our Connect ED calling system as soon I possibly can with the necessary information. Thank you in advance for helping us keep your children safe.

Have a wonderful holiday season,
stay happy and healthy!

Sincerely,

Betty J. Cobbs

Dr. Betty J. Cobbs, Principal
bcobbs@everettsd.org



Toucan Flyer 2014-2015

Monthly Newsletter of
Woodside Elementary School
17000 23rd Ave SE, Bothell WA 98012
[http://everettsd.schoolwires.net/
Domain/33](http://everettsd.schoolwires.net/Domain/33)

*Kelly Howell, Submissions Editor
Kathy Kotomaimoce, Design*

Woodside Elementary School is receiving support from the state funded Learning Assistance Program. The LAP program is designed to provide supplemental support to eligible students who are identified as in need of additional assistance to meet state and local reading and math academic standards. Funds provide extended day classes and opportunities to include parents in the education of their children.

If you have questions about the LAP program, please contact Karen Miller at 425-385-7839 or Cynthia Jones, Director of Categorical Programs, cjones@everettsd.org, 425-385-4030.

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

Affirmative Action Office – Carol Stolz, cstolz@everettsd.org, 425-385-4106

Title IX Officer – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104

504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425-385-4063

ADA Coordinator – Kristine McDowell, kmcdowell@everettsd.org, 425-385-5250

Address: 3900 Broadway, Everett, WA 98201

CALENDAR

DECEMBER

- 4 Picture Retake Day
- 5 Learning Improvement Friday - Early Release - 1:30
- 9 PTA Family Skate Night – Skate Deck
- 11 5th Grade Winter Concert – 7:00 p.m., Woodside Cafeteria
- 12 Learning Improvement Friday - Early Release - 1:30
- 12 PTA Winter Holiday Evening Event
- 18 4th & 5th Grade Choir Caroling
(around Woodside & Neighborhood), 2:00 and 3:00 p.m.
- 19 Learning Improvement Friday - Early Release - 1:30
- 12/22-1/2 Winter Break – NO SCHOOL

JANUARY

- 1, 2 No School
- 8 PTA General meeting - 7:00-8:30 p.m.
- 9 Learning Improvement Friday - 1:30 Dismissal
- 19 No School, MLK Day
- 22 4th grade African Drumming Concert -7:00 p.m.
- 23 Learning Improvement Friday - 1:30 Dismissal
- 26 Non-Student Day - Teacher Workday
- 30 Popcorn Friday
- 30 Learning Improvement Friday - 1:30 Dismissal

FEBRUARY

- 6 Report cards go home
- 6 Learning Improvement Friday - 1:30 Dismissal
- 13 Learning Improvement Friday - 1:30 Dismissal
- 20 Learning Improvement Friday - 1:30 Dismissal
- 26 4th/5th Choir Concert -7:00 p.m.
- 27 Popcorn Friday
- 27 Learning Improvement Friday - 1:30 Dismissal



Extended Absences



Are you planning an extended vacation during the Holidays? If your student will be missing school due to an extended Holiday vacation, please pick up a "Planned Absence Request" form in the school office, or request one to be sent home with your student.



Attendance Reminder

Please remember to call in your student's absence each and every day he/she is absent. This will help keep unnecessary unexcused absences off of your student's permanent record as well notify Woodside that your student is safe at home. **Our 24-hour attendance line is 425-385-7805.**

Thank you for your cooperation!

Christine Crise, Woodside Office

CCrise@everettsd.org

Student Safety at Woodside Elementary

PLAYGROUND AT PICK-UP AND DROP-OFF

Due to our increased student population this year, our bus lines under the covered area and adjacent to the playground, have really grown! **If you have plans to use the playground after school, we ask you to wait until the last bus has departed from the school grounds.** It's quite a distraction to the students who are patiently waiting in line for their bus. We want to be certain that they get on their bus and home safely. Thank you for your cooperation!

STUDENT DROP-OFF & PICK-UP PROCEDURES

To ensure the safe arrival and dismissal of our students, the following drop-off and pickup procedures have been established. **We really need everyone's help to keep the start of every school day safe for students!**

SCHOOL HOURS

Students may be dropped off no earlier than 8:15am, since we do not have supervisory coverage available until that time. Please do not bring your child to school until that time, unless they are having breakfast at Woodside which begins at 8:05am. **Students are tardy if they arrive after the 8:35am start time.** Dismissal is at 2:45pm, Monday through Thursday and 1:30pm on Friday. Your punctuality is greatly appreciated.

DROP OFF

Parents/guardians are asked to drop off students at the sidewalk only in the designated drop-off/pick-up areas in front of the school. You must drop off your child at the sidewalk and then move on immediately to keep traffic flowing. If you need to park and walk to the sidewalk or enter the school in the morning, please park in a designated parking space.

PICK UP

Students who walk home from school, or who are picked-up by a parent/guardian are dismissed at the end of the school day. **If someone other than a parent/guardian is picking-up your child, please send a note to the school indicating that.** Any change in dismissal or early dismissal requires a note with parent/guardian signature. Please remain in the courtyard area until the teachers have safely walked their students to their pick up spot. Standing in the passage ways next to the office building creates congestion and is not safe for our children.



If you pick up children in the afternoon using the drive-up method, you are asked to remain in or at your car in one of the designated drop-off/pick-up areas along the sidewalk and have your child come to your car. Please do not park and leave your car unattended in a drop-off/pick-up area.

WOODSIDE PARKING LOT PROTOCOL

So many children and cars have the potential of becoming a dangerous place with tragic results if parking lot protocol and civility are not adhered to. Please be courteous to other drivers and vigilant in watching out for the safety of our students. Always drive slowly in our parking lot, especially thru our "Valet Zone." It is imperative that we follow the rules to ensure the safe and steady flow of traffic in our parking lot. **Parking in a fire or non-permitted handicap zone is against the law.** Please **do not "double park"** as this greatly affects the traffic flow and causes tempers to rise. If at all possible, please have your child walk to school as this could ease the traffic situation, and make our parking lot a safer place for students and parents.

Following these simple guidelines should result in safe and efficient transport of students to and from school.

- Enter and exit the parking lot through the designated gates.
- Park only in designated parking areas on school property. These areas are marked along the north side of the lot as you enter and in the center isles of the lot. **There is no parking along the sidewalk in front of the school, along the south exit lane or in the lanes behind cars parked in the center of the lot.**
- When exiting the lot, there are often two lanes of traffic, in the lane on the south side of the lot and in the lane along the back of the lot. Since there is only one exit this necessitates that drivers **take turns** exiting the lot. Please **be respectful** of each other and realize that when there are many children and many cars leaving school at the same time, there will be a wait. Please be patient and polite.
- If you need to park your vehicle and the lot is full, continue onto the street and park. The public sidewalk along the front of the school property is wide and safe for walking. If you want to have your student meet you in front of the school, they will need to walk to your car via the sidewalks. **Under no circumstances should a student be encouraged to cross the street to a waiting car.** If you do park on the other side of the street, have your student walk with other students to one of the intersections with a crossing guard, cross the street with the patrol and walk on the sidewalk to your car.

Students at Woodside are expected to:

- Stay Safe (Be Safe)
- Own Your Own Actions (Be Responsible)
- Always Be a Leader (Be a Leader)
- Respect Yourself and Others (Be Respectful)



Woodside Toucans **SOAR** into a successful future!



It is frustrating when you are in a hurry and the traffic is not. Please allow enough time to drop off and pick up your child from school. Parking lot protocol is designed to keep children safe—it's a responsibility we all share.

Again, thank you for adhering to these procedures for the safety of all Woodside students! Please contact me or the office if you have any questions or concerns!

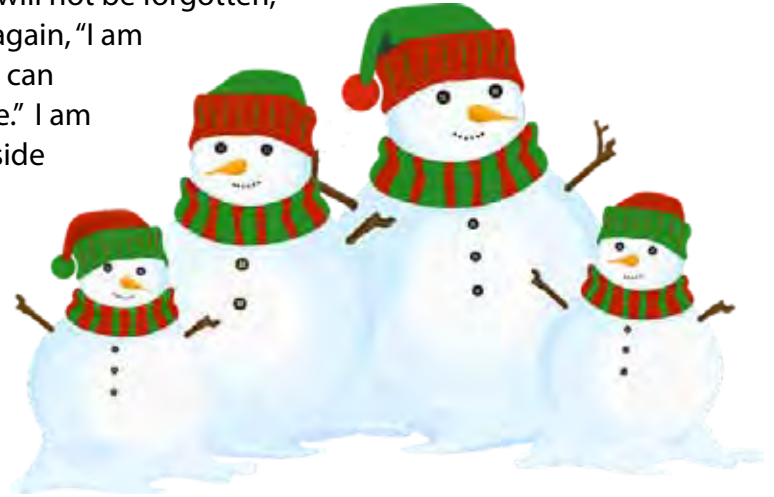
Marguerite Moskat, Assistant Principal
MMoskat@everettsd.org



Recently there have been many examples of the caring, generous spirit for which Woodside is known. Through our **"Giving Snowman"** many of our deserving Woodside families will have a joyous Christmas. I am the lucky one who gets to see the faces of parents brought to tears over the generosity of strangers. There really is a Santa Claus; there really is someone out there who cares. Your thoughtfulness will not be forgotten, I have heard over and over again, "I am looking forward to the day I can help someone less fortunate." I am

overwhelmed with the thoughtfulness of our Woodside Community. It has been an honor to be involved in this rewarding project.

John Lerner, Woodside Counselor
(425) 385-7810, jlerner@everettsd.org



Everett School District **NEWS**

Free research-based tools to help stop bullying

The National Association of School Psychologists has a concise, well-documented resource, A Framework for School-Wide Bullying Prevention and Safety: www.nasponline.org/resources/bullying/Bullying_Brief_12.pdf

[Stopbullying.gov](http://stopbullying.gov) has lots of bullying prevention information and strategies. There are training modules, PowerPoints, toolkits, videos, resources, state-by-state laws and policies, suggestions about how to talk about bullying with your kids and much more.

Understanding your student's growth percentiles

Students in grades 4 through 10 who have taken at least two years of state assessments will receive an individual growth report. Watch this 10 minute video to interpret your child's Student Growth Percentile Report. <https://vimeo.com/109261893>

Everett School District
<http://www.everettsd.org>

Woodside Elementary
<http://everettsd.schoolwires.net/Domain/33>

Woodside PTA
<http://everettsd.schoolwires.net/domain/1537>

LINKS

What's Happening in Music?

5th Grade students did a great job with their Winter Wonderland concert. As they rehearsed, they learned important choral skills and concepts needed for middle school music including: two-part music reading/singing, dynamics, musical form, and the importance/meaning of song lyrics.

4th Grade has been practicing reading and writing a new rhythm, sixteenth notes. Ask your child what a sixteenth note is, how it sounds, and if they can show you how to write it! At the end of the month 4th grade will begin composition projects. The students will write a short song on the music staff using mi-re-do and perform it on the xylophones.

The 3rd Graders just learned a new rhythm, tied quarter notes. Using our tied quarter notes, quarter rest, eighth notes, and quarter note, we created candy rhythms in music class. Ask your child what a tied quarter note is, how it sounds, and if they can show you how to write it! Once we finish our candy rhythms we will begin reading, writing, and performing melodic patterns mi-sol-la as we get ready to learn our new note, do.

Congratulations **2nd Graders** on a wonderful concert! All of the 2nd graders worked very hard, and the Where the Wild Things Are concert was a huge success! Way to go 2nd graders! This month in music class the 2nd graders will be reviewing quarter note, eighth note, and quarter rest rhythms. They will also be learning how to read and write sol-mi melodic patterns on the music staff.

1st Grade is learning about the music staff. We have just started reading and writing high and low patterns on the staff as we learn about what the line and spaces mean in music! 1st grade also started practicing reading and writing long and short-short rhythms.

The Kindergarteners have been working on keeping a steady beat. We have been working on maintaining the beat in many different ways including playing instruments, moving to the music, and creating movements that show the beat.

4th and 5th Grade Choir: I am proud to announce that there are 70 students in the before school choir at Woodside! I am thrilled that so many students are willing to wake up early and come sing! Our first performance was at the Veteran's Day Assembly and the choir sounded great. We are now preparing for our December Caroling and look forward to spreading some Holiday Cheer!

Coming Events:

Choir Caroling with Cookies and Cocoa Party

Thursday, Dec 18, 2-4:30pm

4th Grade African Drum Concert

Thursday, Jan 22, 7:00pm

4th/5th Grade Choir Concert

Thursday, Feb 26, 7:00pm

To keep up to date on music events and concerts, make sure to regularly check the [music website!](#)

To help reinforce music at home, please always encourage your child to show you new or favorite songs from music class. The more each student practices at home, the more progress they will make!



Tricia Hill, Music Teacher
425-385-7800

Look at the faces of students as they are walking out of the gym after PE class. If they are hot, sweating, and tired with red faces, then we have done our job. We work a lot on the first component of fitness - "cardio respiratory endurance". This is the ability of the heart and lungs to supply oxygen to the muscles during long periods of physical activity. My year-long goal during PE is to get the students moving in many ways to get their heart rates up during warm-up and skill practice activities. The other components of fitness that we work on during the school year are muscular strength, muscular endurance, flexibility and body composition. The intermediate students (3rd, 4th and 5th graders) take a series of fitness tests twice a year, once at the beginning and again toward the end, to check on their progress. These tests include the pacer running endurance test, curl-ups, push-ups, and the sit and reach test.



The primary students (Kindergarten, 1st, and 2nd graders) do lots of movement while practicing their hopping, skipping, galloping, sliding, and running. The skills that students learn and practice are: throwing, kicking, catching, and ball-handling skills. Cooperation skills are also an important part of the PE curriculum. Students work together in teams to complete tasks. The intermediate students learn and practice sports skills including soccer, basketball, and volleyball.

All students also learn about nutrition and good eating habits.

Parents can help their students remember their PE day and have them wear appropriate clothing and proper running shoes. Also please send me a note if your child needs to sit out or take it easy during PE.

Remember, students need 60 minutes of exercise (active movement) a day to maintain a healthy body.

Lastly, Woodside Elementary 5th graders will be participating in the "Gear Up and Go" program again this year. Gear Up and Go is a Snohomish County initiative whose mission is to get 5th graders in Snohomish County moving and active, in an effort to promote physical fitness among the students in Snohomish County starting with the 5th graders. The Sqord Company is providing the hardware for the program, including powerpod wristbands and sync stations on a computer. All 5th graders are eligible to participate but they must return a parent permission form in order to get the powerpods. The students wear these powerpod wristbands and the powerpods record the physical activities of the students. Students can "sync" their powerpods on the designated computer and it will display their "points" for movement and physical activity. Students are scheduled to receive their powerpods around the first week of December. Students are very excited about participating in this motivating program.

Please call or e-mail me if you have any questions.

Mr. Suda, Physical Education Specialist
DSuda@everettsd.org



The Fun World of Cup Stacking at Woodside

During the month of November, Woodside students participated in cup stacking during PE classes. They watched a short introductory video, and learned about and practiced the sport of cup stacking. Cup stacking works on students' hand-eye coordination, right brain-left brain usage, and mental exercising. We also mixed in some whole body exercising. The students loved participating in cup stacking and had a lot of fun.

Teachers and staff also joined in the fun! On Thursday, November 13th, Woodside was one of thousands of organizations worldwide who attempted to set a new world record for the "Guinness Book of World Records" for the "most people cup stacking in multiple locations in one day."

Mrs. Wrobel met her computer classes in the gym and combined with gym classes so that we could contribute more students toward breaking this record. Last year, Woodside contributed 330 students to help set the current world record of 555,932 people cup stacking worldwide in one day. We all had a lot of fun!



Marguerite Moskat, Assistant Principal



What's your favorite part about your job?

There are so many favorite parts to my job as assistant principal at Woodside! First and foremost, I love spending my day with students! They are eager to learn and have so much to teach us. I am humbled by the incredible passion and commitment that our teachers demonstrate each day to make sure that the students at Woodside get the best education possible. And I am honored to learn and work in tandem with other administrators, parents, and community members.

Tell us about your family....

My husband Ron and I met in college and have been married for 29 years. He works as a financial advisor. We have three children, Noah who lives in Boston and is a first year middle school English teacher, Hannah who works as a Resident Director for Whitman College in Walla Walla, and Elliot who is a senior at Whitman College. I have a close extended family spread throughout the country, and am the second oldest in a family of nine children.



Tell us about your pets....

We have a 13 year old golden retriever named Santana who my husband and I fondly refer to as our fourth child.

What book(s) are you reading?

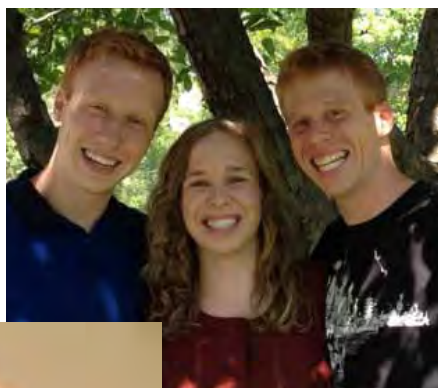
No matter how tired I am when I get into bed, I can't go to sleep without reading something! I have a big pile of education books about reading, writing, common core, teaching, etc., next to my bed. I also love to listen to books when I commute or do the dishes. Right now I am listening to *I Know Why the Caged Bird Sings*, by Maya Angelou. And when I work out, I am listening to *The Language of Flowers*, by Vanessa Diffenbaugh on my iPod.

What are your favorite food, drink and treats?

My favorite food is eggplant parmesan. I drink lots of water and have black tea with milk in the morning. My husband makes an incredible cheese cake for my birthday every year.

What are your hobbies?

I love to cook for family and friends, garden, hike and travel to new places.



Do you have a favorite sport team?

My favorite team is the Whitman College Ultimate Frisbee Sweets that my son plays on. Go Sweets!

What type of music do you listen to?

Lots of variety...classical, indie folk, pop, rock, and jazz.

What is something unique about you that people may not know?

I have been in the field of education for over thirty years and have been fortunate to have had a variety of jobs that have given me a wide perspective on education. I started my career in college admissions and financial aid, went on to collaborate with other parents, teachers and administrators to create choice public schools, and worked as an education coordinator at a local museum, a science teacher at a botanical garden and as an elementary school teacher for the highly capable for the last ten years.

Do you have a favorite historical or current famous person who inspires you?

I have always been inspired by those who promote non-violence, civil rights, the rights of children, and also by those who work to protect the environment and animal welfare; people such as Mahatma Gandhi, Martin Luther King Jr., Cesar Chavez, Mother Teresa, the Dali Lama, and Rachel Carson.

What advice would you give students and parents at Woodside?

Stay Safe

(Be Safe)

Own Your Own Actions

(Be Responsible)

Always Be a Leader

(Be a Leader)

Respect Yourself and Others

(Be Respectful)

Lauren Clements,
Kindergarten Teacher



What's your favorite part about your job?

My favorite part about teaching is watching the kids grow as learners. In Kindergarten especially, they are such little sponges that soak up learning from every opportunity they are presented with. I love seeing my kids become more confident in their abilities and believe in themselves as strong learners.

Tell us about your family....

My family is very close. I have an older brother, Michael, who just moved back from California last year. My parents live about 20 minutes away from me. My two roommates are like family to me because we have all been friends since elementary school.

Tell us about your pets....

I have two dogs Max and Tinkerbelle. They are both Papillion/Chihuahua mixes. They are quite the dynamic duo. My students are very familiar with the mischief these two cause from the stories I write about in class. I also have two goldfish, Peach and Gil.

What book(s) are you reading?

I just finished *Gone Girl*. I love mystery books so this was a favorite of mine. Right now I am reading *Out of My Mind* about a girl with cerebral palsy who is determined to let everyone know she cannot be defined by her disability.

What are your favorite food, drink and treats?

My favorite food is my mom's Macaroni and Cheese. She is an amazing cook and I often fail to find food that tastes as good as hers. My favorite treat is Starbursts candy and Pumpkin Spice Lattes

What are your hobbies?

I love to watercolor paint. It is so relaxing to me. I also love to read, cook, hike, go camping, go to concerts, watch movies and be active.

Do you have a favorite sport team?

I am a huge Seattle Seahawks fan.

What type of music do you listen to?

Mostly Country. But I also love Bon Jovi, Journey and The Eagles

What is something unique about you that people may not know?

I was born and raised in Everett and I am a product of the Everett Public Schools system. I attended Silver Lake Elementary, Gateway Middle School and Cascade High School.

Do you have a favorite historical or current famous person who inspires you?

Not that I can think of. However, I love the quote by Henry David Thoreau, "Go confidently in the direction of your dreams. Live the life you've imagined."

What advice would you give students and parents at Woodside?

To the students I would say: Believe in yourself.

To the parents I would say: If you make school an important part of your child's life, so will they.

Karen Johnson,
3rd Grade Teacher



What's your favorite part about your job?

Motivating students to work hard so they can be successful in third grade.

Tell us about your family....

Busy! I have 16 year old twins and an almost 14 year old. They're involved with cheerleading, track, basketball, and volleyball year round. My husband coaches the Jackson High School boys' basketball team. I spend a lot of time cheering on sporting events. To relax, we love to travel to beaches. Our favorites are Whidbey Island and Kauai.

Tell us about your pets....

We have a sweet, patient, loving golden retriever, Wilson. He is a constant conversation in our house. We spoil him rotten, but are convinced he gives us more than we give him, unconditional loyalty and love. Teenagers will talk to their dog, even when they don't want to talk to their parents.

What book(s) are you reading?

I love historical fiction book. Some of my favorites are *East of Eden*, *Roots*, and *Beneath a Marble Sky*.

What are your favorite food, drink and treats?

I like all kinds of food, especially when it means I don't have to cook! A few of my favorite foods are bacon, avocados, and mangos.

What are your hobbies?

Reading, traveling, walking my dog Wilson, cheering on my family's sport's teams, and spending time with my family.

Do you have a favorite sport team?

Jackson High School basketball.

What type of music do you listen to?

My 3 teenagers are the DJ's. So whatever they are listening to is what I listen to.

What is something unique about you that people may not know?

I traveled to Ecuador my junior year in college. I lived with the Cofan Indians in the Amazon jungle for 2 weeks. We fished for Piranhas, hunted wild boar, and had many unique adventures.

What advice would you give students and parents at Woodside?

Keep reading aloud to your students every night, even when they're old enough to read to themselves. Read a book that's several grade levels higher than what they can read by themselves. A student's listening level is higher than their independent reading level. Visit Jim Trelease's website for great read aloud suggestions.

Sharon Park,
Math Support Teacher



What's your favorite part about your job?

My favorite part of my job is that I get to work with different grade levels and a diverse group of students. As a math support teacher, I see kindergarten, first and third grade students. It excites me to see the progression and growth that happens across the primary grades. My job currently allows me to be flexible and try creative ways to teach math using computers, project-based, partner work, and presentation-focused math.

Tell us about your family....

My husband and I have been married for 6 years. We have 2 kids. We love to have dance parties each night after dinner playing our favorite Pandora station. Every Sunday, we go to church and worship together. My kids like to jam with the youth on the drums, guitar and cymbals.

Tell us about your pets....

No pets.

What book(s) are you reading?

I am currently reading the dictionary, believe it or not –my four year old is obsessed with looking up new words so I help him out with this DAILY.

What are your favorite food, drink and treats?

I love Mexican food –everything about it makes me happy. The cheese, the tortillas, pica da gallo, beans, grilled veggies and of course chips and salsa! Most days I'm drinking an iced vanilla latte even when it's cold outside. I have a sweet tooth and enjoy coffee ice cream and any candy with peanut butter and chocolate.

What are your hobbies?

I like to make crafts with my kids and throw parties. My family makes excuses to throw parties all the time. We organize pajama breakfast parties, craft nights, ice cream parties with family and friends.

Do you have a favorite sport team?

Go Seahawks!

What type of music do you listen to?

I listen to anything upbeat that gets my family dancing together. Most of all, I like to listen to my kids attempt to sing songs they think they know, even with all the wrong lyrics–this makes me the most happy.

What is something unique about you that people may not know?

Believe it or not, I am also a florist! I had a business and did arrangements for weddings, parties and events. Working with live plants and beautiful flowers allow me to be creative and making something beautiful to help celebrate someone or an event just makes me happy.

Do you have a favorite historical or current famous person who inspires you?

I look up to anyone who has a story to share about living an honest, hard-working life. Whether they are from the past or present, young or old anyone with a passion for life inspires me.

What advice would you give students and parents at Woodside?

Work together to grow together

Did you know that there are ways to earn box tops for Woodside besides clipping the coupons and sending them in?

Click and Earn

[General Mills](#) is offering extra Box Tops for watching videos and answering survey questions. This is an easy (and free!) way to earn more Box Tops for Woodside. Simply log in (or register if you're a new member), then select activities to earn eBoxTops. Please remember, if you participate in this, print out your progress page and submit it (with your child's name, teacher, and grade on it) so your child is entered in our monthly drawing!

NOTE: If you've been submitting electronically or earning box tops through the marketplace, please print out your total submissions for the month and send it via one of the above methods. We want to make sure your child gets entered into the prize drawings!

BONUS Box Tops

Each month, you'll find special promotions and sweepstakes where you can enter for a chance to win thousands of Bonus Box Tops. Check back often for the latest bonus opportunities and remember to spread the word! The more people who enter, the greater your school's chance of winning.

<http://www.boxtops4education.com/earn/bonus/Default.aspx>

Coupons/Offers/Recipes - PLUS more Box Tops!

Many local grocery stores are printing Box Top codes on the back of their receipts for submission to schools. Please check your receipts carefully for these, and turn them in, or log them yourself on the site.

In addition, this site has extra coupons and box top offers, as well as recipes, available to peruse. They're even working on an iPhone app to make it easier to access all of this! Check the site often for details and changing offers.

<http://www.GrowingLocalLearning.com>

[Click here](#) for the **Collection Project of the Month** – Magnetic Box Top Collection bin!

Submission Methods

(Please don't forget to put your child's name, grade, and teacher on any tops you submit)

- Paste/tape/glue the tops to any of our submission forms and send them to school with your child. Teachers will collect and submit them as usual.
- Envelope/Baggie – Drop your box tops into an envelope or baggie and send them in. Please make sure you note how many tops are in the bag for ease of counting.

Box Tops Corner

We just submitted 4,391 Box Tops to General Mills – we are almost ¼ of the way to our goal!

September Winner: Haley Bouley

October Winner: Joseph Eichhorn

Honorable Mentions (submitted 100+ Box Tops):

Kelly Schlosser
Joseph Eichhorn
Dylan Trapp
Kenneth Evans
Quinn Russell-Peters



Woodside families' military veterans as special guests!



Woodside staff hangs veteran pictures in the staff lounge!



Mrs. Wrobel's amazing slideshow at the Veteran's Day Assembly!



Woodside's parking lot on a rainy November morning!



**Woodside's
Boy Scouts
food drive
project.**